Fri, Aug 30, 2019 at 2:39 PM

Water's Edge Village School (27A000) **2018–19** **Read to Achieve Grade 3 End-of-Year (EOY) Results**		G.S. §115C-83.10 requires "each local board of education to publish annually on a website maintained by that local school administrative unit and report in writing to the State Board of Education (SBE) by **September 1** of each year the following information on the prior school year:"		
			Number of Students	**Percentage of Students**
The denominator for calculating the required percentages for rows 1–2 is all students in membership at grade 3 for the first day of spring testing. The denominator for this school is *.				
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test, the End-of-Grade (EOG) ELA/Reading Test, or the EOG ELA/Reading Retest (i.e., scored Level 3 or higher).		*	*
2	Did <u>not</u> demonstrate reading proficiency on the BOG3 ELA/Reading Test, the EOG ELA/Reading Test, or the EOG ELA/Reading Retest		*	*
The number and percentage of students exempt from mandatory retention in third grade by category of good cause. Students may be counted in only one of these categories. Denominator for each category in row 3 is row 2.				
3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., mClass/Text Reading and Comprehension [TRC], Read to Achieve Test, or locally determined SBE-approved alternative assessment).		*	*
	b. English Learner students with less than two (2) school years of instruction in an English as a Second Language [ESL] program.		*	*
	c. Students with disabilities whose current Individualized Education Program (IEP) indicates the use of the NCEXTEND1 alternative assessment, have at least a two (2) school-year delay in educational performance, or have received intensive reading interventions for at least two (2) school years.		*	*
	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.		*	*
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a reading portfolio.		*	*